YoungLives Coordinator’s Guide to Recruiting and Training Mentors
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Introduction

Welcome to Recruiting and Training YoungLives Mentors! If you have been around Young Life for very long, you know that we are all about authentic, life-on-life relationships. We are about going to where kids are, earning the right to be heard and sharing the Gospel within trusting friendships. Kids meet Jesus and the seeds of life-long change are planted within these relationships. In 1991, Young Life's philosophy of relationship-building birthed YoungLives, our ministry to teen moms.

Our hope is that this book will equip you with the practical tools you need to establish a healthy, effective and long-lasting team of volunteers in your local ministry. This book takes the latest of Young Life's best practices and mentoring research and applies it practically for YoungLives ministries. Whether you are a veteran or a newbie to teen mom ministry, we hope that you will see a powerful impact on the teen moms in your area as you implement these principles into your ministry!

A Note about the Terms “Mentor” and “Leader”

For over 25 years, the word “mentor” has been used to describe the YoungLives volunteers who work closest with teen moms. The word “mentor” implies one-on-one relationships, which is a significant part of what many YoungLives volunteers do. However, YoungLives volunteers do much more than just mentor one or two girls! They meet teen moms at schools and parenting classes; engage in contact work; get to know all of the teen moms who attend club; help run games, music and skits; drive teen moms to and from events; meet to pray and strategize with the coordinator ... and much more. The word “mentor” does not do justice to all that YoungLives volunteers do. In reality, YoungLives volunteers are first and foremost Young Life leaders, and then, as they get to know girls on a deeper level, they begin developing mentoring relationships.

For this reason, you may sometimes hear (or read) the word “leader” used interchangeably with the word “mentor” — even in this book.

This clarification should help to ease the pressure for every volunteer to immediately start mentoring someone, or for the coordinator to try to “match” everyone into pairs. That's not the goal! The goal is for YoungLives mentors to participate in all three levels of contact work — from being seen, to hanging out, to spending one-on-one time with kids. Relationship building and mentoring should flow organically from within that framework.

To focus too much on group contact work and hanging out would be to neglect the deeper, more personal needs of teen moms who have faced abandonment and rejection. But to focus too much on one-on-one mentoring would be to neglect the unity of the group and the pursuit of unreached teen moms.

As we train new volunteers, let’s ensure that we are setting them up well for all levels of their role — from pursuing and befriending new teen moms, to helping run club, to spending quality time with teen moms. And ultimately, through every part of their role, to leading teen moms to the One who promises never to leave them.
Building Your Mentor Team

Standards

For over 25 years YoungLives has worked to reach teen moms. Over time we have found a great resource in an organization called MENTOR. Through much research and experimentation, this non-profit organization has produced Elements of Effective Practice — one of the most trusted guides for setting up mentoring programs. Below are a few of the standards they have established for recruiting, training, and retaining volunteers, along with practical ways that YoungLives ministries can apply these standards.

Recruitment

Recruit appropriate volunteers by realistically describing the program’s aims and expected outcomes.

YoungLives representatives share about available volunteer opportunities with appropriate groups and churches. Prior to starting, volunteers interested in becoming mentors must attend a two- to three-hour training session, complete an application and interview with the coordinator, and observe club in order to gain an accurate picture of what is involved in leading in YoungLives. (MENTOR: National Mentoring Partnership, p. 5)

One of the big reasons that mentors quit is that their expectations aren't being met. To help prevent this, it is important to realistically describe both the rewards and the challenges of ministry to teen moms. Potential volunteers should understand that their role includes doing contact work, helping to run club, and pursuing deep relationships with one or more teen moms; slow growth and lack of visible results are common; and “success” lies in whether they are consistently present and caring — not in how much teen moms appear to change.

Screening

Screen prospective volunteers to determine whether they have the time, commitment and personal qualities to be an effective mentor.

- YoungLives mentors complete the Young Life Volunteer Application, including references. The coordinator follows up with at least one of these references.
- Mentor completes the “Mentor Covenant” (see Sample Forms on Page 41).
- Mentor agrees to pursue weekly face-to-face meetings with teen moms over the course of a calendar or school year. Note: Weekly face-to-face meetings can include group activities that a mentor and teen mom attend together, such as club or Campaigners.
- The coordinator conducts an interview with each potential mentor. See “Sample Interview
• Mentor completes a “Background Check,” “Driver’s Questionnaire,” and “Faith and Conduct Statement” before starting service. (See staff.younglife.org)

(MENTOR: National Mentoring Partnership, pp. 7-8)

Training

Train prospective volunteers in the basic knowledge and skills needed to be an effective leader and mentor.

Mentors complete the initial training before volunteering. Training includes (at minimum):

• Explanation of Young Life philosophy and history.
• Mentors’ obligations and appropriate roles in all four C’s of Young Life.
• Discussion of motivations and expectations for ministry.
• Levels of contact work.
• Sharing Christ with teen moms.
• Relationship development and maintenance.
• Youth development.
• Cultural issues.
• Authenticity and empathy.
• Sources of assistance available to support mentors.

(MENTOR: National Mentoring Partnership, pp. 10-11)

It is important to note that Young Lives pursues, invites and builds relationships with lots of teen moms who may not be interested in or ready for mentoring relationships yet. So along with preparing mentors for one-on-one relationships, we also need to prepare and train them to see themselves first as leaders who engage in contact work and build relationships with all of the teen moms in our clubs. On top of that role, we hope they will also establish a deep relationship with a teen mom or small group of teen moms.
Monitoring and Support

Monitor relationships and support mentors with ongoing advice, problem-solving support and training opportunities.

- The coordinator talks with each mentor personally at least once a month (by phone, as an aside at a group meeting, or one-on-one), and invites them to attend a mentor meeting once a month.
- Mentors have access to their coordinator, monthly mentor meetings, the Staff Resources website, YoungLives blog, and the YoungLives Recommended Resources list.


The most effective relationships occur when teen moms feel a mutual trust with their mentors — but building this trust takes time and knowledge. Coordinators can help by offering ongoing training on topics related to race and socio-economic differences. Training on multicultural issues will help mentors to identify differences they may run into and can help to prevent misunderstandings and judgmentalism. It is also important to offer ongoing monitoring and support for the mentors by asking about their relationships with teen moms, and appreciating and recognizing them for their service.

Sample Recruitment and Training Schedule

The following schedule is an example of how an area could recruit, train, and set up new mentors in YoungLives. The order can be changed, but keep in mind that the items in bold are required for all new mentors.

- The coordinator presents the ministry and a variety of volunteer opportunities in a group setting (church, community organization, friends and family).
- A few women express interest in leading and sign up for an upcoming training.
- The coordinator or area director offers training for those women who are interested in becoming YoungLives mentors.
- At the close of the training session, potential mentors receive the Volunteer Application and YoungLives Mentor Covenant. Depending on the size of the group and interest level, potential mentors may be invited to visit an upcoming YoungLives or Young Life club.
- Women who are interested in committing to becoming mentors meet individually with the coordinator and complete the “Volunteer Application” and “Mentor Covenant.”
- Upon approval by the coordinator, the new mentors complete the Young Life Background Check, Faith and Conduct Statement, and Driver’s Questionnaire.
- All mentors commit to attending monthly mentor meetings with the coordinator.
Ongoing Mentor Care

It is essential to continue caring for mentors well if they are to be effective and healthy ministers. Just as we call mentors to unconditionally love and serve teen moms, the coordinator’s role is to unconditionally love and serve the mentors. Below are the most essential ways that coordinators can care for mentors so that they stay healthy for the long-run.

Focus on Jesus

- Ultimately, there is nothing besides love for and obedience to Jesus that will give mentors the desire to push on and love teen moms when it is hard.
- Remind mentors that Christ is the source of our strength, the One who brings true change, and the reason we are in this.
- Make Him the center of EVERYTHING!
- Always place their hearts and their relationship with Jesus before their role in YoungLives.

Train

- Plan regular monthly mentor meetings. This is essential for ministry health and mentor longevity!
- Pay attention to what topics your mentors need.
- Spice things up by bringing in guest speakers/experts in specific topics.
- Mentors will learn on-the-job at YoungLives events. Model what you want them to learn.
- Invite mentors to participate in local and regional Young Life/YoungLives training events. This will give them a bigger picture of what they are involved in and increase their passion for ministry.

Give Ownership

- Encourage mentors to participate in contact work and take initiative to build relationships with teen moms from the start. Follow up with mentors to provide support and give tips on growing their relationships with teen moms.
- Make sure that their role is clear and check in with them to make sure that they don’t feel like they are carrying too much or not enough responsibility.
- Ensure that everyone feels included and useful. Help them find something they can take ownership of (as simple or vast as it may be — picking up girls for club, taking pictures, planning crafts). They must feel needed and seen ... or they will disappear.

Build Community

- Make communication between mentors accessible and a priority. Encourage them to pray for each other, carry each other’s burdens and rejoice together.
- Remind them often of your shared vision, calling and passion. When you all share the same vision, there is a sense of camaraderie and trust. Everyone is in it together!
- Plan occasional just-for-fun activities with your mentors and their families.
- Participate in events with your local Young Life community.
- Set up a new mentor with a long-term mentor to begin a relationship with each other.
Nurture

- Pursue mentors in the same way you want them to pursue teen moms. Spend one-on-one time with them.
- Get to know mentors for who they are as people — not just as mentors!
- Remember mentors’ birthdays with a call, card or small gift.
- Faithfully and consistently pray for your mentors.
- Do not allow your expectations of who they “should” be overshadow who God has made them to be. Allow them the freedom to mess up and then be their biggest fan!

Communicate

- Communicate goals for each year: where you have been, where you are, and where you are going.
- Be approachable and assure mentors that they can come to you with any concerns.
- Receive any criticism from them with humility.
- Do not be afraid to speak hard things when God leads you.

Appreciate and Recognize

- Set up a way to recognize longevity in YoungLives annually.
- Use cards, emails, phone calls and gifts to thank and encourage them.
Mentor Meetings

Many of the essential pieces of mentor care will happen in the context of monthly mentor meetings. Every YoungLives ministry should have regular mentor meetings at least monthly to provide mentors with a sense of belonging, a safe place to ask questions and be supported, encouragement, practical training and connection with other mentors. Below is a sample agenda for mentor meetings.

Sample Mentor Meeting Agenda

A 1½- to 2-hour meeting could follow this template:

- Fellowship (with snacks or a meal)
- Training topic (i.e., Young Life C’s, boundaries, dealing with feelings of failure, poverty culture, abuse, sharing the Gospel).
- Sharing and prayer
  - Personal requests
  - Teen mom requests
  - Pray together
- Announcements/business
  - Assigning roles for club
  - Details about upcoming events (camp, training weekends, Campaigners).
- Contact work ideas
  - Share what you did with teen moms in the past month.
  - Share ideas for contact work in the coming month.
  - Pray for specific girls, discuss ways to make sure every teen mom feels valued and welcome, and discuss ways to take relationships with teen moms deeper.

It is important to note that training mentors can be as simple as reading book excerpts together or going through a Bible study together (see YoungLives Recommended Resources). It does not need to be time-intensive to be life-giving. The goal is simply to help mentors stay personally connected to Christ, to give them tools to become more effective, and to keep them centered on what true “success” means (obedience to Christ, not necessarily visible results).
Initial Mentor Training

This next section includes a sample guide for an initial mentor training, which is essential for volunteers who have already heard about the volunteer opportunities in YoungLives and who have expressed interest in becoming mentors.

Plan approximately two to three hours for this training session (depending on how much discussion time you include), and provide each attendee with the participant’s guide to follow along with.

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**Leader’s Notes** provide additional links and tools for training. These corresponding materials can be found on the “Mentor Training Links” page in the YoungLives section of the Staff Resources website.

**Leader’s Prompts** give you a sample script to use during your training session.

**Discussion Questions** provide example discussion starters to help mentors engage with the content.

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If you are a new YoungLives coordinator, it can be intimidating to try to facilitate a mentor training before you have been trained. Consider meeting with your area director, YoungLives regional coordinator or another YoungLives coordinator to go through this material before you teach it for the first time.

Make your new mentor training personal by starting your meeting with a brief devotional about why you care about serving teen moms, and more importantly, why God cares. Remember, this is not just training — it is also vision-casting! Consider using verses like the ones listed below to share your heart for teen moms:

- “As apostles of Christ we could have been a burden to you, but we were gentle among you, like a mother caring for her little children. We loved you so much that we were delighted to share with you not only the gospel of God but our lives as well, because you had become so dear to us” (1 Thessalonians 2:7-8).
- “Religion that God our Father accepts as pure and faultless is this: to look after orphans and widows in their distress and to keep oneself from being polluted by the world” (James 1:27).
- “A father to the fatherless, a defender of widows, is God in his holy dwelling” (Psalm 68:5).
- “For I know the plans I have for you,’ declares the Lord, ‘plans to prosper you and not to harm you, plans to give you hope and a future’” (Jeremiah 29:11).
- “The Spirit of the Lord is on me, because he has anointed me to proclaim good news to the poor. He has sent me to proclaim freedom for the prisoners and recovery of sight for the blind, to set the oppressed free, to proclaim the year of the Lord’s favor” (Luke 4:18-19).
Sample Mentor Training Agenda

Below is a sample format for the initial training, with estimated times in parentheses. Your actual times could vary significantly based on the size of your group and how much discussion you engage in.

**Introductions** (10 min).

**Scripture and Prayer** (10 min.)

**Training**

- Young Life History and Philosophy (60 min.)
  - Introduction to Young Life and YoungLives
  - Introduction to Teen Moms
  - The YoungLives Mentor Role
  - Young Life C’s

**Break** (10 min.)

- Principles for Effective Relationship-Building (40 min.)
  - Check Your Motivations
  - Maintain Boundaries
  - Know How to Help Teen Moms Grow
  - Take Care of Yourself

- Developing and Maintaining Deep Relationships (30 min.)
  - Starting a Mentoring Relationship
  - Stages of a Mentoring Relationship

**Conclusion** (20 min.)

- Quick-Reference Chart
- Benefits of Serving Teen Moms
- Amber’s Story

**Questions/Discussion**
Young Life History and Philosophy

Introduction to Young Life and YoungLives

What Is Young Life?

Young Life is a volunteer-driven, domestic and international missionary organization.

Founded in 1941 by Jim Rayburn, Young Life has grown into a worldwide ministry. As of 2014, Young Life leaders were making a difference in the lives of nearly 1.7 million kids in 95 countries around the globe.

Young Life doesn’t start with a program. It starts with adults who are concerned enough about kids to go to them, on their turf and in their culture, building bridges of authentic friendship. Just as we might imagine missionaries traveling to distant lands to share the love and Gospel of Jesus Christ with those who don’t know Him, we travel to the distant lands of teen culture to share the love and Gospel of Jesus Christ!

What Is YoungLives?

YoungLives is Young Life for teen moms!

- In 1991, two Young Life areas saw a need for a special ministry to serve teen moms in their areas. Mentor Moms was launched in the fall of 1991 with the goals of providing Young Life club specifically for teen moms and matching the young moms with mentors.

- In December 2001, the ministry was renamed YoungLives.

- YoungLives camping ministry began in 2002 with an exclusive teen mom camp week at Lost Canyon.

- In 2014, there were over 240 YoungLives ministries, seven camp weeks exclusively for teen moms, and 14,000 teenage moms reached within one year.

Leader’s Note

Consider showing the YoungLives promo video. Find it on the “Mentor Training Links” page of the Staff Resources website.
For Every Kid

Young Life is custom-made for kids throughout their adolescent years. Young Life is also the term we use for our program with high-school students, while we call our middle-school program WyldLife. Young Life College is for college and university students.

Throughout more than seven decades of ministry, Young Life leaders have developed a passion for and specific programs with groups of adolescents defined not so much by age as by circumstance. YoungLives is a perfect example of such a ministry making a difference in the lives of a unique and special group of adolescents. The original focused ministry in Young Life was our urban and multicultural outreach, which focuses on kids in diverse cultural communities and those in economically depressed areas. We refer to our ministry with kids with disabilities as Capernaum. In a partnership with Military Community Youth Ministries, Young Life reaches military teens through a program called Club Beyond. The Small Towns/Rural initiative brings Young Life to communities of fewer than 25,000 people, and Amicus is our international student and hosting exchange program.
Why is YoungLives Needed?

The need for YoungLives is great. According to a study done by the Centers for Disease Control and Prevention in 2012, one out of every 10 babies in the United States is born to a teenager. This makes the YoungLives mission field one that is ripe for harvest. Young Life’s founder, Jim Rayburn, said, “All kids have the right to know the truth about Jesus Christ.” YoungLives reaches vulnerable families with hope that transforms generations.

YoungLives is at the intersection of a great need and a desire to serve, bringing the two together with an effective strategy that brings hope and healing.

Why Are Mentors Needed?

Young Life is a volunteer-driven ministry that equips volunteer leaders to go where kids are, engage in relationships with them, help run club and bring kids to camp. YoungLives mentors serve as Young Life leaders who take on the extra initiative of investing deeply and personally in one or two teen moms’ lives.

Research has shown that mentors make a huge impact on kids’ lives. Consider this quote: “At its most basic level, mentoring helps because it guarantees a young person that there is someone who cares about them. A child is not alone in dealing with day-to-day challenges.” (MENTOR)

Students who meet regularly with a mentor:

• Are less likely to skip a class or a day of school.
• Have lower rates of depression.
• Have higher social acceptance.
• Are less likely to engage in risky behaviors, such as drug/alcohol use.
• Have improved social relationships.
• Have increased trust and communication with parents.
• Have higher self-esteem.
• Have improved attitudes and behaviors at school.

(MENTOR)
Introduction to Teen Moms: Strengths and Challenges

Many of the teen mothers we serve in YoungLives share a similar set of challenges. However, they often show great resiliency, determination and strength in the face of these challenges. Every teen mom's experience is unique, but the following topics describe some of the most common obstacles and strengths that we have witnessed among the teen moms who come to YoungLives.

1. Poverty/Wealth

In a survey of YoungLives areas taken in 2010, we found that although YoungLives serves a racially diverse audience, almost all of the teen moms involved in YoungLives are living in material poverty. Teenage girls from all socioeconomic backgrounds get pregnant, but many more babies are born to girls in poverty — both because they tend to have unintended pregnancies more often and because they tend to choose abortion less frequently. Where they lack finances, however, many teen moms are rich in other ways — including loyal friendships and strong social bonds.

2. Home Life

Most YoungLives teen moms come from unstable and/or transient homes. Some teen moms live in foster care or with a grandparent — or they may not have a consistent place to live and frequently move between different homes. However, because of the dynamics of living in non-intact homes, many teen moms have developed flexibility and adaptability. Others have learned by experience to care for younger children — including siblings or cousins.

3. Family

Drug and alcohol abuse, illegal activity and incarceration are common among the fathers of YoungLives teen moms. Mothers or other matriarchs in the family often play a significant role in helping to raise the child(ren), providing financially and materially for the young mother and sometimes providing housing for the young family. Extended family also typically plays a large role in supporting the young mother and her child(ren). It is not uncommon to hear of three or four generations of a family and even non-family members living together.

4. Father of the Baby

Poor decision-making, financial irresponsibility and joblessness plague many of the fathers — and wreak havoc on young relationships. Although most teen moms and dads expect to stay together and eventually marry, two-thirds will break up before the child turns 3. (Edin & Kefalas, 2006, p. 74). Many teen moms learn early on to develop independence and to take on the majority of the parenting responsibilities themselves.

5. Pregnancy

Many teen moms in YoungLives say they weren't trying to get pregnant — but they also weren't trying to avoid getting pregnant. Because they often believe marriage and a college education are out of reach for them, they place high value on children and sometimes even see them as the best that life has to offer. The positive side of this is that teenage mothers do not often see children as a nuisance that is getting in the way of their goals, nor do they see their lack of material resources or their age as hindrances to being good mothers.
The Mentor’s Role

**Purpose:**
To present the Gospel of Jesus Christ incarnationally to teen moms so that they have the opportunity to know and respond to Him. YoungLives mentors serve as leaders for the whole group while also pursuing deep personal relationships with teen moms.

**Responsibilities (varies by area):**
- Contact work — meet and befriend teen moms in your local area (at school, parenting classes), and pursue a deeper, more personal relationship with at least one teen mom.
- Club — regularly plan, attend, participate, and bring girls to monthly club.
- Training — attend monthly mentor training times and any required Young Life training.
- Camp — promote and attend (if possible) YoungLives summer camp.
- Campaigners — help lead, participate in, and bring girls to Campaigners Bible studies.
- Other Events — take moms and babies on field trips, to parenting classes and more.

**Support:**
- You will be trained by the YoungLives coordinator.
- You will have regular fellowship with other mentors.
- You will be challenged to grow closer to Christ.

**Qualifications:**
- Growing personal relationship with Jesus Christ.
- Desire to love, build a relationship with, and grow close to teen moms.
- Willingness to participate in training.
- Involvement in a local church.
- Willingness to make a minimum of a one-year commitment to pursuing teen moms.
- Completed Young Life Volunteer Application.
- Completed Mentor Covenant (available on Staff Resources).
- Completed Faith and Conduct Statement.
- Approved Driver Questionnaire.
- Approved Background Check.
Young Life C’s

Leader’s Prompt

“Every YoungLives ministry uses contact work, club, camp, and Campaigners to meet teen moms, build unity, have fun, and introduce girls to Jesus. In this next section of our training, we will talk about how all of these essential pieces work — and some of the philosophy behind why we do what we do.”

YoungLives pursues, invites, and builds relationships with lots of teen moms who may not be interested in or ready for mentoring relationships yet. So along with preparing for one-on-one relationships, we also need to prepare to be leaders who engage in contact work and build relationships with all of the teen moms in our clubs. Over time, you will hopefully also establish deep relationship with one or two teen moms. But your first priority is to pursue, welcome, and build relationships with all of the teen moms we encounter.

Club

Leader’s Note

Find YoungLives club videos on the “Mentor Training Links” page, or use pictures and videos from your own club to illustrate these club elements! Some things are easier to understand once you have seen them.

The goal of YoungLives club is to offer teen moms all of the elements of a typical Young Life club with the addition of childcare and a meal. Regardless of how big or small the group is, club is a friendly, fun, family-like atmosphere where teen moms can hear a clear and compelling presentation of the Gospel by a mentor who has invested in their lives. Mentors work as a team with the coordinator to plan, coordinate and run club.

Music

Using appropriate secular music that the girls recognize and enjoy helps them to let their guard down and shows them that you value them where they are. It also pulls the group together and sets the mood and pace of club. Enthusiasm from all of the mentors in the room is the key to good club music!
Mixers

A mixer is an activity that the group does together or in team competition. It creates unity as a group and breaks down walls. The non-verbal message of a mixer is “we are all in this together.” We are seeking to bring the “furthest-out” girl into the group. Our willingness to become foolish speaks volumes. (Examples: pass the grapefruit under the chin, people bingo).

Games

A game is a silly competition that just a couple of kids participate in while everyone else cheers them on. YoungLives clubs use the same games that Young Life clubs use, because teen moms love to laugh and have fun just like any other teenager. Games celebrate kids and give them something to remember. It is often the most talked-about part of club! (Examples: pie-eating contest, dance-off).

Run-Ons

A run-on involves a couple of mentors dressed as silly characters who repeat a few memorized taglines and introduce a game, give an announcement, or just make everyone laugh. The characters interrupt the flow of club with an entrance song and exit to another theme song. The same characters often return for several weeks so that kids start to expect them and can even say their taglines along with them. Run-ons can be used to promote an event, make a funny point, introduce a game, or just to show that life with Christ can be fun.

Club Talk

Young Life’s founder, Jim Rayburn, said, “It’s a sin to bore a kid with the Gospel.” The purpose of the club talk is to reach the furthest-out teen mom by presenting the Gospel in a compelling and understandable way. Everything else we do during club breaks down the barriers so that girls are ready to hear the club talk. The club talk is THE most important part of club.

A segment of the Gospel is shared at each club so that the whole Gospel unfolds in a year.

- Introduction — usually includes an invitation to kids to “stick with us” as we consider who Jesus really is.
- Creation/Person of Christ — usually highlights the Incarnation — “the Word became flesh.”
- Need/Problem — discussion of our common “sickness” as humans; brokenness of the world.
- Sin — the cause of our “sickness.”
- The Cross — God’s solution to our dilemma.
- The Resurrection — proof and confirmation that Christ is credible.
- Life with/Commitment to Christ — an authentic look into what life in Christ looks like.
Additional YoungLives Club Elements

Childcare

YoungLives clubs always provide childcare. Often, everyone eats dinner together first, and then the girls drop their children off before club starts.

Dinner

Because YoungLives serves moms and their children, we serve dinner (or an after-school snack) at club. Some clubs set up a rotation of church small groups to bring in a home-cooked dinner, some have a volunteer or group of volunteers who make dinner for every club, and others have food donated by local restaurants.

Transportation

Many clubs find that the teen moms they serve don’t have reliable transportation. This often means that mentors and committee members pick up one or two girls for club and take them home afterward. Some areas hold their club near the high school, on a bus line, by a metro/train station, or within walking distance of the neighborhoods where the majority of their teen moms live. Anyone who provides transportation needs to complete the Young Life Driver Questionnaire on the Staff Resources site.

Baby Supplies (optional)

Although it is not necessary to give away baby supplies at YoungLives club, donations of diapers, baby clothes, and car seats often start coming in as soon as the community hears about YoungLives’ work with teen moms. Some clubs set aside a storage unit, supply closet, or basement for donations and give supplies out after club or on an as-needed basis. (Since it is so time-intensive to manage donations of baby supplies, some YoungLives areas do not include this as part of their ministry).

Crafts (optional)

Girls love to make things with their hands, and it creates a relaxed environment for getting to know each other and the mentors. YoungLives clubs may use crafts (making baby items, holiday decorations, photo frames, scrapbook pages) as an icebreaker when girls first arrive, as a transition between dropping off their children and starting club, or at the end of club as a time for mentors and girls to discuss the club message.
Club Tips

Be welcoming!

- Create an atmosphere that is friendly, relaxed, safe and neutral.
- Greet teen moms and their children by name as they come into club.
- Engage teen moms in conversation.

Participate with the teen moms.

- Show teen moms how to have fun at club! Don't let the girls' attitudes lead club — you lead with energy and enthusiasm.
- Don't congregate in groups of mentors. Instead, take the initiative to engage with girls.
- Participate in everything — play, sing, laugh, listen!

Use club to initiate conversations and one-on-one time.

- Write new kids' names down and follow up with girls who came to club for the first time.
- Talk with girls about the talk during the drive home or later in the week. The drive home can be great follow-up/processing time for them.
- Use club as a time to set up contact time with kids later in the week.
Teen moms attend camp with their babies and leaders. YoungLives camping provides teen moms with the opportunity to have fun and act like a teenager again while they hear and grasp the Gospel in a new way. The relationships built at Young Life summer and weekend camps play a major role in creating momentum once girls return home.

**Differences in YoungLives Camping**

**Children**

- We accommodate the children of teen moms, in addition to the campers themselves, by providing quality childcare for infants and toddlers up to 48 months of age.
- Nurseries are set up throughout camp (in lobbies, cabins, meeting rooms).
- The camp facility is equipped with nursery equipment, high chairs, strollers, pack n’ plays, and other baby supplies.

**Childcare**

- Childcare volunteers pay or fundraise their own way to serve at YoungLives camp for the week.
- Childcare volunteers have their own club, and they participate in some of the group activities during the week along with watching the children.
- Childcare is provided during scheduled activities. Moms and their children eat meals together, sleep in the cabins together and have free time together in the afternoon.

**Mentors**

- Mentors go to camp with teen moms and participate in all of the camp activities alongside teen moms.
- Just like in contact work and club, mentors serve as leaders for the whole group, not just for one teen mom.
- A ratio of at least one leader for every three teen moms is recommended at camp.

**Leader’s Note**

The word “camp” can bring up a lot of images in a volunteer’s mind. It is hard to express with just words how beautiful, powerful and fun camp is! Use a video clip from the “Mentor Training Links” page of the Staff Resources website to illustrate what camp is really like.
Schedule

- The camp week is typically six days long.
- The program and schedule are adjusted to a slower pace, allowing time to move from activity to activity with babies, and providing moms with more time with their children.
- Certain camp events and “rides” are adapted to better fit an all-girl camp that includes pregnant girls.
- The assignment team and speaker are specifically chosen to best meet the needs of this audience.
- There are limitations regarding the age of campers, the age of babies, second-timers, and pregnant campers at YoungLives camp. (See the YoungLives Camp Toolbox on the Staff Resources site for more details).

Leading Teen Moms to Christ

Teen moms will have many opportunities to hear the Gospel proclaimed at club and camp, but often the most effective form of evangelism is one-on-one. Don’t assume that teen moms will hear and respond to the Good News when it is proclaimed in a group setting. Always be aware of opportunities to ask them questions about what they heard, what they think, and how they might want to respond. Mentors are the best people to engage teen moms in real conversation about what it means to follow Jesus!

- Be led by the Holy Spirit, trust Christ and be sensitive to His prompting.
- Use the foundation you have built by spending consistent time and being there for girls.
- Don’t be afraid to verbally proclaim Christ; pray for courage if you are afraid. The best thing we have to offer them is a relationship with Christ. Don’t stay too long in one place in your relationships.
- Use camp, clubs, and Campaigners to encourage more serious talks about Christ, but don’t rely on them to proclaim the Gospel to the girls you know best.
- Ask lots of questions! Ask them what they thought of the club talk, whether they need prayer for anything, what questions they could ask God if they could ask Him anything, how they feel like they have changed since they started coming to YoungLives … .
- Read the Bible together.
- Invite teen moms to visit church with you.

Leader’s Note

Look up “Cabin Time Questions and Scripture Helps” in the Leadership Development Toolkit on Staff Resources for many more example questions and Scriptures mentors can use to spark conversations about Jesus.
Discipleship and Campaigners

Decisions to follow Christ are just the beginning. Our prayer is that after teen moms encounter Jesus Christ in a real way, they will learn to let Him transform how they love themselves, their family, their friends, and their world. Below are our discipleship values — the four core values that we hope every teen mom will internalize during her time in YoungLives.

Campaigners

Campaigners is Young Life's main discipleship method. It is a discussion-based Bible study for kids who are seeking to know more about Jesus and how to build a relationship with Him.

In most aspects, YoungLives Campaigners is no different than Young Life Campaigners. However, we make a few changes to accommodate the unique needs of teen moms and their children. For instance, YoungLives Campaigners groups usually meet less frequently — often only once or twice a month, rather than weekly. We also accommodate childcare needs and often provide a meal or a snack.

A few Campaigners tips:

- Make sure that teen moms are doing the majority of the talking. Try not to fill in “dead space” with your own remarks.
- Never tell what you can ask. Kids are much more likely to remember a truth they thought of themselves. Ask open-ended questions to avoid “yes” and “no” answers.
- Practice active listening. Repeat back what a girl has said to acknowledge that you heard her. Help fit her response into the big picture of what the study is about.
- Pray together.

Other Discipleship Methods

There are several other forms of discipleship that happen in YoungLives:

Church Attendance

The best way to invest in the long-term spiritual health of teen moms is to connect them with a church! It is crucial that mentors invite teen moms to their churches and/or visit other churches with teen moms. It is particularly helpful to invite teen moms into small groups that will help them get plugged in to the life of the church.
Mentoring
Mentoring is potentially the greatest avenue for discipleship because of the ability to “do life” together and think through choices together. Consider doing a book study or Bible study together, setting goals together, going to church together or serving in the community together.

Setting Goals
Setting goals is a simple way to motivate girls to move forward, give ourselves something specific to work on with teen moms, create a culture of dreaming about the future, and celebrate girls’ successes publicly. Consider setting specific goals at the beginning of a month or a quarter, working together to achieve the goals, and then celebrating and debriefing at the close of the set time period. When groups of mentors and teen moms create goals together, it creates momentum and excitement!

Service Opportunities
Taking a few teen moms (without their children) to do work crew at a Young Life weekend camp or Leadership Weekend can be a tremendous growth opportunity. They get to experience service and leadership from a whole new perspective, and they have the chance to engage in discipleship-oriented conversation without distractions. If a whole weekend is too daunting, consider volunteering as a group at a homeless shelter or food pantry. Any service project can help put things into perspective, clarify priorities, and teach valuable lessons about thankfulness and leadership.

Junior Leadership
Many YoungLives areas set up a way for older or graduated teen moms to serve side by side with YoungLives mentors. This not only teaches them about the responsibilities and expectations of being a mentor, but it also helps them to grow in their relationship with Christ, provides a way to hold girls accountable, and gives them a chance to gain confidence and leadership skills. Some ways for teen moms to serve can include set up/clean up, dinner, childcare or program. Continue mentoring these girls and investing in them as much as possible.
Meeting Teen Moms: Contact Work

YoungLives uses the same relational, incarnational philosophy of ministry that has driven Young Life since its inception. This method of ministry is referred to as contact work and consists of going where kids are, building relationships with them, and earning the right to be heard.

Tom Hammon, senior Young Life regional director, says this about contact work: “There are an enormous number of Christian programs that say, ‘Come to us.’ Contact work puts the leader out there with kids. It puts flesh on the Gospel. It’s the most authentic you can get — the life of a person who goes into the world of lost kids.”

Contact work isn’t just Young Life’s invention — it is based on the example of Jesus Himself, as we see in John 1:14: “The Word became flesh and blood and moved into the neighborhood. We saw the glory with our own eyes, the one-of-a-kind glory, like Father, like Son, generous inside and out, true from start to finish.” (*The Message*)

Levels of Contact Work

YoungLives mentors participate in all three levels of contact work:

1) **Being Seen:** The first level of contact work involves going to events, being seen and meeting pregnant or parenting girls.

YoungLives often makes initial contact with teen moms in a school specific to teen moms, through a school’s counseling or nurse’s office, through a pregnancy resource center, or through other programs that are already serving teen moms (such as high school daycares and parenting classes). Many YoungLives ministries offer to host a lunch club for pregnant and parenting girls in an empty classroom or office during the school’s lunch periods. YoungLives mentors bring in lunch and prepare a few discussion questions, mixer, and/or a parenting topic, and the administrators invite girls to attend during their regular lunch period. Lunch club is not a replacement for a full club meeting, which meets outside of school hours and includes the proclamation of the Gospel.

Any time you have the chance to take part in a parenting class or lunch club, take advantage of the time that you have to get to know the girls personally. Follow up individually with teen moms by phone or in person soon after meeting them.

2) **Hanging Out:** We don't need to spend too much time "being seen" before moving on to the next level of contact work, which involves making plans to hang out with a specific teen mom or group of teen moms (e.g., taking kids to the park or going shopping).
As early as possible, it is important for teen moms to spend time with mentors. If the coordinator takes on too much of the contact work herself, teen moms will attach themselves to her and may have a difficult time developing deep relationships with other mentors.

3) One-on-One Time: The highest level of contact work involves consistently spending time with a specific teen mom or small group of teen moms. This is where mentoring takes place! At this level, mentors can work toward making relationships more consistent, deep and purposeful.

A few important tips about contact work:

- **Pray a lot.** Your personal walk with Christ is very important to contact work.
- **Notice them.** Notice something unique/special about teen moms and then tell them what you noticed!
- **Ask questions and listen.** Listen at least twice as much as you talk.
- **Don’t talk about yourself.** Avoid making comments about your own life.
- **Avoid giving advice.** Don’t try to give advice before you have earned the right to be heard. Unasked-for advice is usually seen as criticism!
- **Share Jesus.** Be thinking about how you can communicate Christ’s love to girls.
- **Share life.** Invite a girl to be part of your daily routine.
- **Communicate often.** Use text messages, the phone, Facebook and more to keep in touch when you can’t see girls in person.
- **Go to them.** Be willing to penetrate the culture. Going to a school/home/neighborhood and getting to know a girl’s family and friends communicates value to her!
- **Be persistent!** It’s not always easy or quick to build new relationships. It takes time — so keep at it!
Principles for Effective Relationship Building

There are a few key principles for us to keep in mind as we develop relationships with teen moms. These principles will ensure that our relationships with teen moms stay healthy and effective.

1. **Check Your Motivations.**
2. **Maintain Boundaries.**
3. **Know How to Help Teen Moms Grow.**
4. **Take Care of Yourself.**

Check Your Motivations

Having appropriate motivations is one of the key factors that determine whether our relationships with teen moms will be successful and effective. Let’s look at a few common motivations that can lead to disillusionment, discouragement and burnout.

<table>
<thead>
<tr>
<th>Wrong motivations</th>
<th>How could that possibly go wrong?</th>
<th>When expectations go unmet ...</th>
</tr>
</thead>
<tbody>
<tr>
<td>It makes us feel good to help.</td>
<td>It doesn’t always feel good to spend time with hurting people, to give yourself for someone else’s goals, or to be inconvenienced by someone else’s immaturity!</td>
<td>When it stops “feeling good” to help, we pull back or even quit.</td>
</tr>
<tr>
<td>We want to rescue hurting girls and change lives.</td>
<td>We are looking for the “rescue” and the “change” — but the change we are looking for often happens imperceptibly and over a long period of time, like a seed growing underground before it sprouts.</td>
<td>We get discouraged by the mountains of problems that teen moms face, and we feel disillusioned. We start to think that we aren’t making any difference at all.</td>
</tr>
<tr>
<td>We were in a similar situation and want to give back.</td>
<td>We may attempt to take the solutions that worked for us and try to apply them to a new situation, assuming that it will help without really listening to this girl, in this situation.</td>
<td>We get frustrated that this mom isn’t responding the way we did, and we start thinking “Well, when I was in her situation ... .” Instead of listening to her, we start to be resentful and even angry at her.</td>
</tr>
</tbody>
</table>

The only right motivation is to glorify God and to serve Him by serving others. When we truly believe that God is the one at work in teen moms’ hearts, and that our role is simply to be obedient to Him, it takes the burden off of us to change the world on our own.
Maintain Boundaries

The second key that will determine the health and effectiveness of relationship with teen moms is the presence or absence of healthy boundaries.

As we look at the lives of teen moms, we see needs everywhere — and it can be tempting to want to try to fix every need. But if we are driven by the needs that we see, we will quickly be overwhelmed and may even burn out. To help us remember not to let needs dictate our actions, it might help for us to see ourselves as coaches for teen moms. We seek to inspire them, push them to be their best, help them set and achieve goals, and ultimately, point them toward the only true Source of strength — Jesus.

Trauma Triangle

God has a design and purpose for human relationships, but sin affects our relationships so that they do not always reflect God’s intentions. Teen moms sometimes only see three roles that they and the people around them can play: Abuser, Victim and Rescuer. It is tempting for the mentor to take on the role of Rescuer, and for teen moms to view themselves as victims. However, teen moms need to learn to depend on Jesus, the perfect Savior, not on us. We also know that through Jesus, teen moms can be overcomers, not victims. If we want to change the trauma triangle, we need to play a new role as God’s Ambassador. As God’s Ambassador, our role is to help teen moms to see themselves as Overcomers, and to point them to Jesus as the only true Rescuer and Savior.

(Johnston, 2010)
## Rescuer vs. God’s Ambassador

<table>
<thead>
<tr>
<th>Rescuer Mentality:</th>
<th>God’s Ambassador Mentality:</th>
</tr>
</thead>
<tbody>
<tr>
<td>You are trying much harder than your mentee is to find resources or solve problems, and you have expectations of the results your time “should” produce in her.</td>
<td>Instead of taking responsibility yourself, you turn it on her: “I can’t do this for you, but is there something I can do to help you?”</td>
</tr>
<tr>
<td>You find yourself wanting to fix problems that your mentee tells you about so much that you may make promises that you can’t keep (e.g., I’ll find you a place to stay).</td>
<td>You empathize, listen and ask helpful questions, but you don’t feel obligated to “fix” everything.</td>
</tr>
<tr>
<td>You often feel tired, burdened and resentful because so much of your personal energy is tied up in the welfare of someone else.</td>
<td>You take care of your own needs and trust God to take care of the needs of teen moms.</td>
</tr>
<tr>
<td>You feel guilty, personally rejected or like a failure when teen moms make bad decisions, and you take the credit when they make good decisions.</td>
<td>You give teen moms the freedom to make their own mistakes and you don’t take it personally whether they succeed or fail.</td>
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</table>

### Discussion Questions

Have you ever felt like you were taking on a rescuer role before? How did it turn out?

What are some time and money boundaries that you might need to think about before starting a leading relationship? How about emotional boundaries?

How can you communicate with teen moms about boundaries in a positive way?
Know How to Help Teen Moms Grow

It is possible to establish a relationship between a young person and an adult that makes a difference without crossing boundaries. There are two essential principles to helping teen moms grow that we will discuss here. The first is strengths-based ministry, and the second is resiliency.

**Strengths-Based Ministry**

The first principle that helps teen moms to grow is to view them through the lens of their potential, their gifts and their strengths, rather than through the lens of their past, their issues and their deficiencies.

**Problem-based ministry** means trying to define the problem and then apply an expert solution to fix the problems (or person).

**Strengths-based ministry** focuses instead on the individual strengths and capacity of each person, coming alongside as a support system, rather than as an expert with solutions to every problem. Instead of picturing a teen mom as helpless and unable to do things for herself, or believing that she needs us, we recognize her individual gifts and strengths, and we make every effort to encourage those and capitalize on them.

In an article titled “Principles of Strength-Based Practice,” Wayne Hammond writes:

> There is nothing new about the observation that challenge is ever-present in most communities. What is new is the clear evidence that children and families in complex communities cannot only be resilient, but thrive in the face of adversity and the labels placed upon them. It is an invitation for community members and care providers to view children and their families as “having potential” as opposed to just being “at risk.”... A strength-based paradigm... allows one to see opportunities, hope and solutions rather than just problems and hopelessness. Embracing a strength-based paradigm encourages seeing beyond the risk behaviours and characteristics of children, youth and families in high-need communities to the potential of what can be.

(Hammond, 2010)

Having a strengths-based perspective when working with teen moms means:

1. Believing that every teen mom has potential.
2. Investing in authentic relationships, because true change happens when teen moms know that someone is supporting and challenging them — not trying to fix them.
3. Encouraging teen moms to invest in themselves, set goals for themselves and dream about the future — rather than doing all of the investing, goal-setting and dreaming for them.
4. Treating teen moms with respect and compassion.
5. Helping teen moms to develop resiliency — by helping them to confront obstacles, have realistic expectations, develop a positive self-esteem and build on their strengths.

(Hammond, 2010)

**Resiliency**

The second principle to understand in helping teen moms grow — resiliency — reminds us that people can and do “bounce back” from difficult circumstances, and that this is an ability that can be cultivated over time. Resilience is an especially important concept for those of us working closely with teenage moms who have come out of (or are still in) dark and hurtful situations.
In a series called “This Emotional Life,” PBS describes resilience this way:

> Resilience is the capacity to withstand stress and catastrophe. Psychologists have long recognized the capabilities of humans to adapt and overcome risk and adversity. Individuals and communities are able to rebuild their lives even after devastating tragedies.

> Being resilient doesn’t mean going through life without experiencing stress and pain. People feel grief, sadness, and a range of other emotions after adversity and loss. The road to resilience lies in working through the emotions and effects of stress and painful events. (PBS.org, 2011)

Resilience is not something that you are just born with or not. It is something that can be developed over time, through better thinking and through positive relationships.

Below is a list of factors that can help increase the level of resilience in a person, according to PBS:

- Close relationships with family and friends.
- A positive view of yourself and confidence in your strengths and abilities.
- The ability to manage strong feelings and impulses.
- Good problem-solving and communication skills.
- Feeling in control.
- Seeking help and resources.
- Seeing yourself as resilient (rather than as a victim).
- Coping with stress in healthy ways and avoiding harmful coping strategies, such as substance abuse.
- Helping others.
- Finding positive meaning in your life despite difficult or traumatic events.

(PBS.org, 2011)

It is important for coordinators, mentors, volunteers and teen moms to know that every teen mom can develop resilience and can have hope for the future. God still has a plan and purpose for each teen mom. He has not given up on them just because they have been hurt or broken by circumstances, and neither should we!

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**Discussion Questions**

How have you observed resiliency at work in your own life or a friend’s life?

What strengths or abilities do you think you might observe in a teen mom’s life?
Finally, effective and successful mentors take good care of themselves — because nobody wins when mentors are burned out! And not surprisingly, the most at-risk groups for burnout and discouragement, or “compassion fatigue,” include women, young people, and those with a history of abuse or traumatic events in their past. This means that many YoungLives mentors are at high risk for developing compassion fatigue.

The Compassion Fatigue Awareness Project gives this descriptive summary of the issue:

* Affecting positive change in society, a mission so vital to those passionate about caring for others, is perceived as elusive, if not impossible. This painful reality ... takes its toll on everyone from full-time employees to part-time volunteers. Eventually, negative attitudes prevail. ... Leading traumatologist Eric Gentry suggests that people who are attracted to care giving often enter the field already compassion fatigued. A strong identification with helpless, suffering, or traumatized people or animals is possibly the motive. It is common for such people to hail from a tradition of what Gentry labels: other-directed care giving. Simply put, these are people who were taught at an early age to care for the needs of others before caring for their own needs. ... If you sense that you are suffering from compassion fatigue, chances are excellent that you are.

(Compassion Fatigue Awareness Project, 2013)
All hope is not lost, however! Awareness can go a long way toward preventing burnout and discouragement. Simple things like exercising, keeping healthy boundaries, participating in social activities, laughing, maintaining balance, eating right, getting good sleep, and refocusing on Jesus rather than dwelling on circumstances all play a huge part in helping us to stay healthy.

Aside from practicing good physical self-care, here are a couple of strategies for mental self-care to remember when you feel discouraged or hurt in your relationship with a teen mom:

1. **Reframe your definition of success.** Success is not in what “results” you see in a teen mom. Success is in whether or not you are obedient to demonstrate Christ’s love to her!

2. **Remember that you cannot know what is going on in her head!** Your perceptions of your relationship with a teen mom will be different from her perceptions.

3. **Remember that our ministry is one of seed planting.** Sometimes it takes years and years for the seeds to sprout! You are a crucial part of God’s long-term process.

4. **Know that we can never solve all of a girl’s problems, and we won’t be there for them forever.** Ultimately, our goal is to bring hope to teen moms, and to point them to the One who can walk with them through every difficulty they face throughout life.

Leader’s Note

To find out more about Compassion Fatigue, go to the “Mentor Training Links” page of the Staff Resources website.
Developing and Maintaining Deep Relationships

Leader’s Prompt

“We’ve talked about what Young Life and YoungLives are, some of the common strengths and challenges of teen moms, the C’s that make up YoungLives, and strategies for serving teen moms in a healthy way. Now let’s look at taking relationships deeper with teen moms.”

Leader’s Note

For a peek into a mentoring relationship, watch one of the videos listed on the “Mentor Training Links” page of the Staff Resources website.

As we have discussed, the primary role of every mentor is to be a leader for the whole group: to engage in contact work, welcome all of the teen moms who attend, and to participate fully in training and group events. But as you get to know teen moms, we encourage you to look for the chance to take relationships deeper by mentoring one or two teen moms.

Starting a Mentoring Relationship

There is no formal “matching” process for mentoring relationships in YoungLives. It is an organic process that grows out of contact work and time spent pursuing relationships with lots of teen moms. Eventually, you may notice that one or two of the teen moms you have been pursuing start to open up to you more or become more receptive to you. That’s a good sign that you can take your relationship deeper!

Take Initiative. It is important for mentors to take initiative in building friendships with teen moms — by starting conversations, exchanging contact information, and arranging to hang out one-on-one.

Take Your Time. Not all teen moms will want a mentor or be ready for a mentor. Take your time building friendships with teen moms and don’t rush into a mentoring commitment. Over time, you will start to notice certain teen moms who seem more open, more interested, and more ready to build a deeper relationship. And if you never establish a one-on-one relationship, that’s OK too! What is important is that you are a consistent reflection of Christ, that you intentionally pursue teen moms and that you remain available for the Holy Spirit to use you.
Take It Seriously. As your friendships with teen moms deepen, let your YoungLives coordinator know about your progress. In some cases, it may be helpful to discuss with the teen mom what it means to have a mentoring relationship (including meeting weekly and committing to the relationship for a year). Research shows that the most effective mentoring relationships last for at least one year.

Stages of a Mentoring Relationship

Once a mentoring relationship has begun, it will typically go through three main stages.

Stage 1: Developing Rapport and Building Trust

- **Discuss Expectations**
  It's helpful during Stage 1 to take the time to talk about your expectations. Consider asking questions such as:
  - What do you think a mentor should do for you?
  - What kinds of things do you hope we can do together and talk about?
  - What are some of your short-term goals?
  - What are some of your long-term goals?
  - What difference do you want to see in your life when this year is over?

- **Predictability and Consistency**
  It is always important to be predictable and consistent, but it is especially critical during this first stage. Consistency is necessary to build trust, even if the teen mom is not as consistent as you are.

- **Testing**
  Teenagers often do not trust adults. As a result, they use testing as a coping or defense mechanism to determine whether they can trust you. A teen mom might test the mentor by not showing up for a scheduled meeting to see how the mentor will react. It is important for the mentor to maintain patience and kindness, and not to take this behavior personally.

- **Establish Confidentiality**
  The mentor should let the teen mom know that whatever she wants to share with her will remain confidential, as long as what the young person tells the mentor is not going to harm her or someone else. If you do find out about abuse of a teen mom or her child, talk to your coordinator right away. She will contact Human Resources at the Service Center to find out about your state’s policies on reporting and what steps to take next.

Stage 2: Overcoming Obstacles and Reaching Goals

Once trust has been established, the relationship moves into the next stage. During this stage, the mentor and teen mom may encounter difficulties. If they overcome them successfully, they can begin to start setting and working toward goals — both as a team and individually.

- **The Relationship May Be Rocky**
  Close relationships almost always hit a snag or a crisis. Miscommunication, hurt feelings, deliberate manipulation, feelings of broken trust or being overwhelmed — any of these things can occur. What is important is that the mentor remains calm, patient and mature; assures the young person of the mentor’s dedication to her and unconditional love for her; and that the mentor takes the initiative to regroup, forgive and work through any issues in their relationship.
• **Closeness**

When a relationship makes it successfully through a rocky period, the mentor and teen mom often experience much greater trust and closeness. This is an exciting mile marker in their relationship, since many teen moms’ personal relationships have ended because of similar rocky periods. This is a time to celebrate the relationship, and a great time to start helping the teen mom to set and reach personal goals (big or small).

• **Rely on Staff Support**

If a rough period continues or if a mentor feels that the pair has not reached the second stage, she shouldn’t hesitate to seek support from the coordinator.

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**Stage 3: Closure**

At some point all relationships will come to an end, and it is critical that this closure stage not be overlooked. Many teen moms have had adults come and go in their lives and are very rarely provided the opportunity to say a proper goodbye. The closing stage is a time for celebration and reflection upon progress, struggles and successes.

• **Identify Natural Emotions, Such as Grief, Denial and Resentment**

In order to help teen moms express emotions about the relationship ending, mentors should model appropriate behavior. The mentor should express her feelings and emotions about the end of the relationship and then let the teen mom do the same.

• **Provide Opportunities to Say Goodbye in a Respectful and Affirming Way**

Mentors shouldn’t wait for the very last meeting with teen moms to say goodbye. The mentor should slowly bring it up as soon as he or she becomes aware that the relationship will be coming to a close.

• **Address Appropriate Ways to Stay in Touch**

Discuss potential ways to stay in touch — through social media, by taking her to church and more. Is it OK for the teen mom to continue to contact you? If so, how?

(Massachusetts Mentoring Partnership)

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**Premature Closure**

Sometimes a relationship will end prematurely because of situations out of our control (a mentor moves unexpectedly, the teen mom quits). Below are some keys for handling situations when a relationship ends earlier than intended.

• **Clarify Reasons.** Clarify the reasons that the relationship is ending and take the time to talk with each other and say goodbye to bring closure to the relationship (if possible).

• **Give Positive Reinforcement.** If the mentor is the one who initiates ending the relationship, it is very important that she communicate to the teen mom what she likes about her and what she hopes for her.

• **Plan for the Future.** Plan ahead for future relationships. Think through any boundaries or guidelines that may be needed to make future relationships healthier.

• **Answer Questions Simply.** Keep assumptions and rumors to a minimum by answering questions about your relationship in the group, if needed. Keep answers simple and positive.

(Karcher, 2014)
# Conclusion

## Quick Reference Chart

### Discussion Questions

Below is a brief summary of some of the principles that we have discussed today. Which of these stands out to you the most? Are there any ideas that surprised you or were new to you? Which of these ideas do you think will be the most helpful to you as you start meeting teen moms?

<table>
<thead>
<tr>
<th>A Mentor Is ...</th>
<th>A Mentor Is Not ...</th>
</tr>
</thead>
<tbody>
<tr>
<td>• A friend.</td>
<td>• A parent.</td>
</tr>
<tr>
<td>• A coach.</td>
<td>• A professional counselor.</td>
</tr>
<tr>
<td>• Nurturing.</td>
<td>• A social worker.</td>
</tr>
<tr>
<td>• Encouraging.</td>
<td>• The bank.</td>
</tr>
<tr>
<td>• Dependable.</td>
<td>• Naïve.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A Mentor Should ...</th>
<th>A Mentor Should Not ...</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Serve as a leader for the whole group, not just one teen mom.</td>
<td>• Think that teen moms “need” her.</td>
</tr>
<tr>
<td>• Take good care of herself and her family.</td>
<td>• Set goals for teen moms.</td>
</tr>
<tr>
<td>• Ask open-ended questions.</td>
<td>• Take teen moms’ attitudes or behaviors personally.</td>
</tr>
<tr>
<td>• Help teen moms to identify their strengths.</td>
<td>• Try harder than teen moms to solve their problems.</td>
</tr>
<tr>
<td>• Encourage teen moms to dream.</td>
<td>• Expect that teen moms’ lives will be changed overnight.</td>
</tr>
<tr>
<td>• Help teen moms to develop problem-solving skills.</td>
<td>• Give unasked-for advice.</td>
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<td>• Make promises you can’t keep.</td>
</tr>
<tr>
<td>• Show compassion and forgiveness.</td>
<td>• React to teen moms out of anger or impatience.</td>
</tr>
<tr>
<td>• Listen a lot.</td>
<td>• View teen moms as helpless or weak.</td>
</tr>
<tr>
<td>• Offer to pray for and with teen moms.</td>
<td>• Focus on past abuse, trauma, or problems.</td>
</tr>
<tr>
<td>• Communicate often.</td>
<td>• Attempt to rescue or “fix” teen moms.</td>
</tr>
</tbody>
</table>
Benefits of Serving Teen Moms

There are some beautiful things that you can look forward to in healthy relationships with teen moms:

- You will grow in your relationship with God as you learn to listen to and trust His leading.
- You get to put your faith into action!
- You will see the world from a new perspective.
- You will gain wisdom in ministering cross-culturally and/or cross-generationally.
- You will make new friends.
- You get to hang out with precious babies.
- You get to model the love of Christ in a very personal way.
- You may get to help a girl turn her life over to Christ and then disciple her.
- You and your family/friends get to participate in ministry together.
- You plant seeds of hope that will produce a harvest!
- You get to serve side by side with other women who have a similar passion for teen moms.

Leader’s Prompt

“Let’s close by reading one of the ‘success stories’ of YoungLives.”

Leader’s Note

Feel free to supplement this section by telling a story from your own area and talking about what most fulfills you and excites you about serving teen moms! Personal stories can be a powerful encouragement.
Amber’s Story

Amber, Courtney’s Mom:
If I were to describe my childhood, I would say, “I survived.” I remember after every horrific incident of abuse, just picking myself up and moving forward. My life changed the day I got pregnant. It was my first glimpse of God. I realized He was giving me a precious gift: a baby girl. I decided at that moment I would no longer be a victim, and neither would she. I didn’t know anyone, but I decided to go to YoungLives camp. After all, going away for a week had to be better than dealing with my life at home. My daughter was only 2 months old and cried the entire first night. I remember a woman asking if she could take her so I could sleep. I nearly cried — confused about why someone would want to help me. My entire life had taught me not to trust anyone. The woman could see the fear in my face and promised to stay right outside my room. I realized, then, what this YoungLives thing was all about: women who want to love teen moms who are broken.

Today, my life is great. I am engaged to a wonderful man. My daughter, Courtney, is a sophomore in all honors classes. She wants to go to Duke University and become an anesthesiologist. After I obtained my associates degree and several accounting certificates, I decided to go back to get my bachelor’s degree; I now have just one semester left. YoungLives showed me there is a God who loves me, a God I can trust. It changed my life. I now serve as a mentor in YoungLives because I know it can make a difference, one teen mom at a time.

Courtney, Amber’s Daughter:
My mom had me at 16. I just turned 16. I cannot imagine having a baby right now. My mom had to sacrifice a lot for me and continues to do so every day. There have been times when our lives were not perfect, but I have an abundance of respect for her: for changing her life, for graduating from high school and college and for setting an example to me. It was visible to me, even as a child, that my mom was different after she allowed God into her life. Making that decision was a battle for her because she did not know how to trust anyone, but YoungLives showed her how. I have gone to YoungLives camp to serve as a childcare volunteer because I know it is where my life was changed. I want to give other teen moms the same opportunity. Without YoungLives, I don’t know where my life would be, but I don’t think I would know God or be living out the dreams He has for me.

Conclusion

As mentors, we may experience many highs and lows, our progress may look different than we expect, and we may not see the rapid turnaround we hope for. But the Father to the fatherless, Hope of the Nations and Great Healer is the One who has called us to this — and He loves teen moms more than we ever will. This is His work, His heart and His battle. Let’s surrender to Him, ready and willing to be the hands and feet of Jesus in the life of a teen mom and her child!

“Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.” — Galatians 6:9

To learn more about teen moms, leading, cross-cultural ministry, urban ministry and more, download the YoungLives Recommended Resources list from the Staff Resources site.
Sample Forms

Find printable versions of these documents (and more!) on the “Mentor Training Links” page of the Staff Resources website.

- Sample Interview Questions
- Mentor Covenant
- Questions to Ask Mentors and Teen Moms
- One-Year Review
Sample Interview Questions

1. Tell me about your family.
2. Tell me about your current job and/or work history.
3. Tell me about your involvement in your church.
4. Tell me your faith story/testimony.
5. Tell me what some of your strengths and passions are.
6. Tell me about why you want to volunteer.
7. Are there any questions I can answer for you about the time commitment, getting to know teen moms, or the neighborhoods where we do ministry?
8. Discuss the Volunteer Application, Mentor Covenant, and any upcoming trainings and/or events.

As the coordinator, it is our job to get to know potential volunteers well enough that we can help to guide them toward the positions that would best fit them. If you do not think a person would be a good fit for a role working directly with teen moms, be prepared to guide them toward a different position (i.e., committee member, craft helper, childcare volunteer, meal provider). If the person’s attitude, beliefs or background convince you that she should not be involved at all, let her know that you do not think her involvement is a good fit at this time, but that you would be willing to re-evaluate at a later date. It is much easier to let potential volunteers go before they have started than after they have started serving and potentially caused problems. It is vital to be up-front and honest in the recruiting process!

At the same time, be open to volunteers from all backgrounds and personalities. God uses all types of people — even ones who look, sound and act differently than you! Be prayerful and sensitive to God’s leading as you recruit and place volunteers.
YoungLives Mentor Covenant

“We loved you so much that we were delighted to share with you, not only the gospel of God, but our lives as well, because you had become so dear to us.”
— 1 Thessalonians 2:8

As a mentor in the ministry of YoungLives, I commit to the following:

___ 1. I will pursue friendship with teen mom(s) on a weekly basis and will seek to develop deep and intentional mentoring relationships with one or more teen moms.

___ 2. I will help plan and participate in club and help provide transportation for teen moms as needed.

___ 3. I will attend monthly mentor meetings.

___ 4. I will attend any required training, including the regional Young Life leadership day or weekend.

___ 6. I will promote and make every effort to attend YoungLives’ summer camp.

___ 7. I will help plan and participate in Campaigners.

___ 8. In the event that I need to miss a regular event, I will contact the YoungLives coordinator.

___ 9. I commit to the YoungLives ministry for a minimum of one year.

At the end of one year, the coordinator and I will discuss my experience in YoungLives and decide whether/how my role should change. I understand how vital my commitment is to the teen moms I will meet and to the ministry of YoungLives. I commit to talking with the YoungLives coordinator about any issues that I cannot resolve, and working to reconcile them peacefully. I understand that I am being called to love teen moms unconditionally and that this will not always be an easy task. I believe that Christ is calling me into this role, and I will continue to grow my relationship with Him, relying on His strength to enable me to minister to teen moms.

Signature ____________________________________________ Date ____________________________
Questions to Ask Mentors and Teen Moms

The coordinator should check in personally with mentors and teen moms regularly to support, encourage and provide mediation. Below are sample questions to ask mentors and teen moms.

Possible Questions for Mentors Include:

- How are your relationships going?
- Are there one or two teen moms that you are developing a deeper relationship with?
- Do you enjoy spending time together?
- What kinds of activities do you do when you are together?
- How do you decide what activities to do together? Do you have trouble thinking up things to do together?
- Do you spend much time talking?
- How often do you see teen moms? How much time do you spend together at each meeting?
- When was your last meeting with a teen mom? What did you do together?
- Do you talk to teen moms on the telephone? How often?
- Do you need help with anything? Is there anything interfering with your relationship?
- How would you describe her behavior? Does she exhibit any behavior that you do not understand?
- How are things going with the parents and other family members? Is the parent cooperative?
- Are you satisfied with how things are going?
- Is there any training you think would be helpful for you?
- Is there anything else I should be aware of?
- Is there anything I can do to help?

Questions to Ask Teen Moms Include:

- Do you enjoy spending time with the YoungLives mentors?
- Are there any mentors that you are especially close to?
- What do you enjoy most about spending time with mentors? What do you enjoy least?
- When was the last time you met with a mentor? What did you do together?
- How often do you see a mentor? How long do your meetings last?
- Does your mentor keep appointments? Does she show up on time?
- Who decides what activities you are going to do together?
- Do you like talking to your mentor?
- Is there anything you would like to change about the visits?
- Is there anything you would like me to talk to your mentor about?

Adapted from The Maryland Leading Partnership’s Vision to Reality Leading Program Development Guide.
One-Year Review

The purpose of this review is to help you and your mentors to evaluate their involvement in YoungLives at their one-year mark, and to think through their future role in YoungLives. Depending on their experience over the past year, they may find fulfillment in continuing their mentoring relationship, in finding a role other than mentoring, or in having added leadership responsibility. The goal is to help them to continue to find satisfaction and purpose in ministry, and to match their gifts with the needs of the ministry!

Questions About the Past Year

1. What have you learned, or in what ways have you grown by being involved in YoungLives this year?
2. In what ways do you think your mentee grew or changed this year by being a part of YoungLives?
3. What aspects of this ministry have you most enjoyed and found the most fulfilling?
4. What difficult experiences did you have? Have they been resolved? If not, what could be done to resolve them?
5. How have “successes” or “failures” affected you this year?
6. Sometimes discouragement affects all of us. What are you doing to handle that feeling?

Questions About the Coming Year

1. Do you feel that it would be healthy to continue to deepen your relationships with the teen moms you are closest to? Why or why not?
   • If so, what areas of your relationships would you like to change (the amount of time you spend together, the way you spend your time together, the focus of conversations)?
   • If not, in what way do you see yourself being involved in YoungLives this next year?
2. Are there any other areas of ministry that you would like to take more of a leadership role in?
   • In what areas of YoungLives ministry have you already taken some leadership/initiative (e.g., hanging out with girls outside of club, talking to her friends/co-workers/family about YoungLives, organizing/cleaning up before and after events, encouraging other mentors, maintaining contact information, helping with fundraising events, teaching at Campaigners)?
   • What special qualities has God gifted you with (e.g., encouragement, organization, creativity, flexibility, service, generosity, gentleness, wisdom, teaching, leadership)?
   • Can you see yourself in any other roles within YoungLives (e.g., mentor care, fundraising, childcare, committee chair, publicity, food prep, prayer team, mentor training, or even developing ministry in a new school)?
Bibliography


